

# Communication in individuals with Down syndrome - which future does the research predict?

Oslo, 31.8. – 1.9.2017

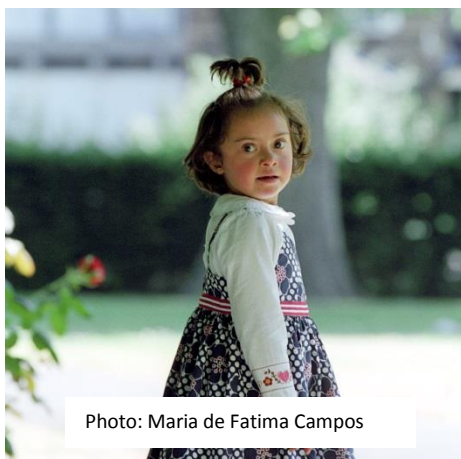


Photo: Maria de Fatima Campos

## AUGUST 31st

Time	Talk
09.00	Registration
10.00 – 10.30	Welcome
10.30 – 11.30	Charles Hulme: <i>Language and Reading Skills in Children with Down syndrome: Development and Intervention</i>
11.30 – 12.00	Silje Hokstad: <i>Findings from a systematic review of language interventions for children with Down syndrome</i>
<b>12.00 – 13.00</b>	<b>LUNCH</b> (registered participants only)
13.00 – 13.30	Christopher J. Lemons: <i>Literacy Instruction for Children with Down Syndrome</i>
13.30 – 14.00	Kari-Anne Næss & Liz Smith: <i>Vocabulary, Phonological Awareness, and Letter Knowledge Promote Reading in Children with Down Syndrome</i>
14.00 – 14.30	Liv Inger Engevik, Kari-Anne B. Næss, & Bente Hagtvet: <i>Cognitive Stimulation of Pupils With Down Syndrome: A Study of Inferential Talk During Book-Sharing</i>
<b>14.30 – 15.00</b>	<b>BREAK</b> with picture book exhibition
15.00 – 15.30	Ingrid Holmboe Høibo: <i>Quality in newer wordless picture books</i>
15.30 – 16.00	Sara E Wood, Jennifer Wishart, Claire Timmins, William J. Hardcastle, & Joanne Cleland: <i>The use of electropalatography (EPG) in the treatment of motor speech disorders in children with Down's syndrome: A randomized controlled trial.</i>
16:00	Conclusion
18.00	Reception Oslo City Hall (registered participants only)

## SEPTEMBER 1st

Time	Talk
09.15 – 10.15	Ann Kaiser: <i>Toward a Phenotypic Specific Early Communication Interventions for Children with Down Syndrome</i>
<b>10.15 – 10.30</b>	<b>BREAK</b>
10.30 – 11.00	Liz Smith, Silje Hokstad, & Kari-Anne Næss: <i>A systematic review of language interventions for children with Down syndrome: what are the most effective approaches?</i>
11.00 – 11.30	Bernadette Witecy: <i>Language comprehension in children, adolescents and adults with Down syndrome</i>
11.30 – 12.00	<u>Field of practise in 90 minutes</u> <ul style="list-style-type: none"><li>- Line Avers: <i>When working on speech - can we be more concrete?</i></li><li>- Nina Skauge: <i>New booklets make the difficult a little easier</i></li></ul>
<b>12.00 – 1300</b>	<b>LUNCH</b> (registered participants only)
13.00 – 14.00	<u>Field of practise in 90 minutes, cont.</u> <ul style="list-style-type: none"><li>- Karianne Hjørnevik Nes: <i>Inclusive education in fifth grade public school with language as a basic skill</i></li><li>- Britt-Hege Wærnes: <i>Reading and learning intervention for children with Down syndrome from kindergarten to first grade.</i></li><li>- Henrik Wærnes: <i>Systematic speech intervention with the Karlstadmodel stimulation plate- a practice story</i></li><li>- Karen Knudsen Synnes: <i>Why sign-language is a key to communication and participation to people with Down Syndrome</i></li><li>- Ellen Romstad: <i>From reading and writing to communicating – in and outside the classroom</i></li></ul>
<b>14.00 – 14.30</b>	<b>BREAK</b> with picture book exhibition
14.30 – 15.00	Kari-Anne Næss, Egil Nygaard, Johanne Ostad, & Sol Lyster: <i>Vocabulary in children with Down syndrome</i>
15.00 – 15.30	Anne-Stine Dolva, Marit Kollstad, & Jo Kleiven: <i>Language and communication characteristics - teens as informants in research</i>
15.30 – 16.00	Conclusion and the future in Down syndrome research



# UiO : Institutt for spesialpedagogikk

## Det utdanningsvitenskapelige fakultet



NORWEGIAN NETWORK FOR RESEARCH ON DOWN SYNDROME