

PROGRAM FOR DOCTORAL SEMINAR SEPTEMBER 27 – 28, 2012**Thursday September 27:**

10.00 – 11.30

Professor Richard Wagner

Foundations of the development of reading comprehension.

Successfully comprehending something just read depends upon the coordinated execution of about every psychological and linguistic process that has ever been studied. The development of this skill depends upon a solid foundation of language, reading, and additional cognitive processes. The topic of this lecture will be the key aspects of the foundation of developing reading comprehension.

11.45 – 12.45

Associate professor Arne Lervåg

The development of reading comprehension among Norwegian elementary school children.

12.45 – 13.30

Lunch

13.30 – 14.00

PhD student Ellen Brinchmann

The development of morphological awareness.

14.00 – 14.30

PhD student Ingrid Nordli

Consonantal error types in early word production.

14.45 – 15.45

Professor Richard Wagner

In the afternoon talk, Professor Wagner will further elaborate on the morning lecture in a more informal and dialogic way.

15.45 – 16.00

Associate Professor Trude Nergård

*Summary of the day.***Friday September 28:**

9.00-10.30

Professor Richard Wagner:

What Accounts for Typical and Atypical Development of Reading Comprehension?

Most children show remarkable development of reading comprehension. However, some children struggle to comprehend written text. What explains the remarkable development that most children experience? When development goes awry, what explains problems in reading comprehension?

10.45 – 11.15

PhD student Liv-Inger Engvik

The role of directiveness in dialogues between teachers and children with and without Down syndrom.

11.15 – 11.45

PhD student Kristin Rogde

Preventing later literacy failure: An oral language intervention for second language learners in kindergarten.

11.45 – 12.30

Lunch

12.30 – 13.30

Post doctoral fellow Jason Braasch

Text and reader characteristic influences on learning from refutations in science texts.

13.45 – 14.45

Professor Richard Wagner:

In the afternoon talk, Professor Wagner will further elaborate on the morning lecture in a more informal and dialogic way.

14.45

Professor Ivar Bråten:

Conclusion