Data – a key to the governing of education? Europeanization, evaluation and policy learning

Organiser: NATED (National graduate School in Educational Research) track 3, in cooperation with the Department of Teacher education and school research at the University of Oslo.

Location: University of Oslo, Helga Eng Building, Faculty of Education, room 231/234
Dates: June 2 and 3 2014

Responsible: Kirsten Sivesind, University of Oslo and Gunn Søreide, University of Bergen

Guest professors: Martin Lawn, University of Edinburgh, Jennifer Ozga, University of Oxford, Sotiria Grek, University of Edinburgh

Registration: Registration form
Registration deadline: May 16, 2014

Subject: Data – a key to the governing of education? Europeanization, evaluation and policy learning

Content:

The European space of education, a new policy space, has been slowly coaxed into existence; governed softly and by persuasion; developed by experts and agents; and depoliticized by the use of standards and data. It has increasing momentum. It is becoming a single, commensurable space on a rising tide of indicators and benchmarks. The construction of policy spaces by the European Union makes Europe governable: policy spaces have to be mobilized by networks of actors and constructed by comparative data. They are the results of transnational flows of people, ideas and practices across European borders; the direct effects of European Union policy; and finally, the Europeanizing effect of international institutions and globalization. The seminar will focus in particular on the way ‘Europeanization’ includes transnational flows and networks of people, ideas, policies and practices across European borders; the changing practices of accountability in processes of governing across shifting policy spaces, and, finally, how such processes are creating policy learning in Europe.

Aims:

The candidate should be able to

To explore how ‘Europeanization’ includes transnational flows and networks of people, ideas and practices across European borders; directs effects of EU policy; and, finally, provides the Europeanizing effect of international institutions and globalization.

To identify how changing practices of accountability in education articulate changes in governing education within and across shifting policy spaces

To examine implications of accountability in education, as formed through international and national comparative measures of performance
To develop insights into the complexity of policy learning in the field of evaluation and school inspection

**Paper for seminar:** 5000-6000 words. Send paper for oral presentation, no later than May 25, 2014 to e-mail address: Kirsten.sivesind@ils.uio.no. Please send a final version for final evaluation to no later than August 1.

**Extent:** 14 hours

**Credits:** Participation two days and accepted paper: 3 credits. Participation two days, but not submitted/accepted paper: 1 credit

**Work format:** Open lectures, seminars and workshops

**Language:** English

**Admission:** Open lectures for all signed up for the seminars. Closed workshops for course participants. PhD-candidates enrolled in NATED will be given priority, but it is also possible for other PhD-candidates to apply for the course. Candidates admitted to a PhD-program at UiO: Apply by Studentweb. Other applicants: apply through registration form

**Deadline for registration:** May 16, 2014

**Programme:**

**Monday June 2**

09.15 – 09.30: Welcome by/ Kirsten Sivesind, University of Oslo

09.30 – 11.15: Supporting and governing the European education space by/ Martin Lawn, University of Edinburgh

(including break)

11.30 – 12.30: Lunch

12.30 – 13.00: Seminar/workshop activities for course participants

13.00 – 15.00: PhD presentations and feedback (including break)

15.30 Dinner (NODEE, Majorstuen)

**Tuesday June 3**

09.15 – 10.15 New Spaces of Comparison: education accountability in Europe. by/ Jenny Ozga, University of Oxford

10.30 – 11.15 Travelling 'the Caledonian way': education policy learning and the making of Europe by/ Sotiria Grek, University of Edinburgh

11.30 – 12.30 Lunch

12.30 – 13.30 Seminar/workshop activities for course participants

13.30 – 15.30 PhD presentations and feedback (including break)
Pre-readings (June 2)


Additional:


Pre-readings (June 3)


Additional:
