



Exploring Language Education (ELE)
9-11 June 2021, University of Oslo

Day 1: Wednesday 9th June

0945-1000	<p>Welcome Aud 1 Prof. Rita Hvistendahl, Dean of the Faculty of Educational Sciences; Chair Ass. Prof. Ulrikke Rindal, and Prof. Eva Thue Vold</p>		
1000-1100	<p>Keynote Aud 1 Re-Imagining Grammar Debra Myhill, University of Exeter, UK</p>		
1100-1130	<p>Break</p>		
1130-1300	<p>Aud 1 Session 1A Chair: Michael Tengberg</p> <p>Which relationship between vocabulary and language proficiency in the writing component of a FL proficiency test? A case study Gallina, Machetti & Masillo</p>	<p>Aud 2 Session 1B Chair: Eva Thue Vold</p> <p>Attitudes towards language-internal variation among Norwegian as an additional language teachers De Korne & Golden</p>	<p>Aud 3 Session 1C (Nordic) Chair: Ylva Lindberg</p> <p>Språköverskridande undervisningssamarbete på olika stadier i en tvåspråkig kontext Bendtsen, Bjørklund, Hansell, Pörn & Still</p>

Exploring Language Education (ELE), 9-11 June, University of Oslo

	<p>Historical Grammar and the Teaching of Language Proficiency: The Example of Russian and German Mikhaylov & Brundin</p> <p>Combining ecological validity with experimental control: A vocabulary intervention study in six secondary school EFL classrooms in Sweden Gyllstad, Sundqvist, Källkvist & Sandlund</p>	<p>Addressing teacher and learner needs in multilingual ELF contexts through continuing professional development of teachers Tsagari, Flognfeldt, Chvala, Reed & Tishakov</p> <p>CANCELLED Teachers' beliefs about reading instruction in multilingual primary school classrooms Egeland</p>	<p>Att bedöma elevers språkförmåga – En studie av bedömares beslutsprocesser i relation till GERS Ramberg</p> <p>Språk som valfria ämnen i svensk grundskola Tholin</p>
1300-1400	Lunch		
1400-1600	<p>Aud 1 Session 2A</p> <p>COLLOQUIUM</p> <p>CLIL instruction in Norway and Sweden: Challenges and benefits Convenor: Lisbeth M Brevik Chair/Discussant: Gerard Doetjes</p> <p>Contributions: Sylvén Olsson Brevik Bakken Hartvigsen</p>	<p>Aud 2 Session 2B</p> <p>COLLOQUIUM</p> <p>A systematic approach to working with motivation in language classes - supporting students who fear speaking out loud in class Convenor: May Olaug Horverak</p> <p>Contributions: Langeland & Løvik Askland Scheffler & Wach Horverak</p>	<p>Aud 3 Session 2C Chair: Haley De Korne</p> <p>Modern language continuation in Northern Ireland: young people's decision-making and perceptions of learning, teaching and assessment Henderson & Carruthers</p> <p>Content and Language Integrated Learning for Languages Other Than English: a proposed pilot in the Northern Ireland policy context O'Neill</p>

Exploring Language Education (ELE), 9-11 June, University of Oslo

			<p>Critical Perspectives on Multilingual Education: Luxembourgish Primary School Students' Lived Experience with German Language Education Policies Muller</p> <p>Language policy, language rights, and education for immigrants in Denmark Faingold</p>
00-1630	Break		
1630-1730	<p>Keynote Aud 1</p> <p>The scientific side of reading between and among languages and cultures Cindy Brantmeier, Washington University in St. Louis, USA</p>		

Day 2: Thursday 10th June

1030-1230	<p>Aud 1 Session 3A</p> <p>COLLOQUIUM</p> <p>Virtual sites as spaces for learning language and literature Convenor/Chair: Ylva Lindberg</p>	<p>Aud 2 Session 3B Chair: Ulrikke Rindal</p> <p>How do teachers construct adolescent English language learning in the 21st century? Chvala</p>	<p>Aud 3 Session 3C Chair: Kaja G. Skarpaas</p> <p>Foreign language pronunciation instruction in a communicative language teaching context: amounts, practices and beliefs Brkan & Vold</p>
-----------	--	--	--

Exploring Language Education (ELE), 9-11 June, University of Oslo

	<p>Discussants: Sune Auken, Jack Anderson, Regine Hampel</p> <p>Contributions: Lindberg Vigmo Bagga-Gupta Hampel Bagga-Gupta & Dahlberg</p>	<p>How can reading and working with foreign language literature play a role in promoting 21st century skills? Hoff</p> <p>Potentials for intercultural education in students' interactions in German classes in the lower secondary school in Denmark Pettersson</p> <p>CANCELLED The Role of Literature and Culture in Language Education – Literature as a sustainable approach to teach intercultural competence Ivenäs</p>	<p>Development of linguistic complexity in the writing of Spanish as L3 in a Norwegian school context Drange</p> <p>Same or different? Comparing language proficiency in French, German and Spanish in Swedish lower secondary school Ågren, Bardel & Sayehli</p> <p>Students' Experiences of Speaking in a Foreign Language with Native Speakers in 360° Videos Ericsson & Sofkova Hashemi</p>
1230-1330	Lunch		
1330-1500	<p>Aud 1 Session 4A (Nordic) Chair: May Olaug Horverak</p> <p>På rett vei eller på bærtur? Hva krever LK20 av den profesjonelle spansk- og fremmedspråklæreren? Carrai & Llovet</p> <p>Forskjeller i oppbyggingen av ordforrådet i to begynnerlæreverk for</p>	<p>Aud 2 Session 4B Chair: Ingrid R. Beiler</p> <p>Is comprehensibility enough...? – On assessing young learners' EFL proficiency Erickson & Tholin</p>	<p>Aud 3 Session 4C Chair: Sylvi Vigmo</p> <p>A data-led reflective model for evaluating presentation skills in English: The affordances of a mobile video-tagging tool Sert & Miller</p> <p>Patterns of instruction in Nordic lower secondary language arts – and three</p>

Exploring Language Education (ELE), 9-11 June, University of Oslo

	<p>tysk som fremmedspråk Bauer & Doetjes</p> <p>Teaching speaking - Att undervisa muntlig språkfärdighet i spanska Nyström</p>	<p>Student (dis)engagement in English as second language tutoring sessions Jacknick</p> <p>L2 English in vocational study programmes: Comparing teacher and student views Skarpaas</p>	<p>related targets of instructional development Tengberg</p> <p>CANCELLED The role of historical texts in the English language classroom in Norway Skjærstad</p>
1500-1530	Coffee break		
1530-1630	<p>Keynote Aud 1</p> <p>"I identify as a fan, like, since the beginning of time": Incorporating Fanfiction into English teacher education in Sweden Shannon Sauro, University of Maryland, USA</p>		
1630-1700	Break		
1700-1800	<p>Keynote Aud 1</p> <p>Technology and media in language education: Aiming beyond communicative competence Richard Kern, University of California in Berkeley, USA</p>		
1900-1945	Cultural event: Munch Exhibition		

Exploring Language Education (ELE), 9-11 June, University of Oslo

Day 3: Friday 11th June

0900-1100	<p>Aud 1 Session 5A</p> <p>COLLOQUIUM</p> <p>English-language education at tertiary level: Below low- and high-tech Convenor: Anila R. Scott-Monkhouse</p> <p>Stepanek Yelenevskaya, Tal & Zbenovich Scott-Monkhouse Makovskaya</p>	<p>Aud 2 Session 5B Chair: Pia Sundqvist</p> <p>Marked and unmarked translanguaging in accelerated, mainstream, and sheltered English classrooms Beiler</p> <p>Negotiating minority language resource in Norwegian writing instruction for migrant students Dewilde</p> <p>Advanced literacy in the academic written production of multilingual users of Swedish and Spanish. Cross-linguistic influence. Österberg, Donoso & Sologuren</p> <p>Teaching and learning a foreign language in a multilingual school context – a plurilingual approach to foreign language instruction in the Danish public school Gregersen</p>	<p>Aud 3 Session 5C Chair: Eva Thue Vold</p> <p>Examining adult learners' use of WhatsApp for language learning purposes Vogiatzis, Charitonos, Giaxoglou & Lewis</p> <p>A Playful Approach to Foreign Language Learning and Teaching: Gamification in the French Classroom Cruaud</p> <p>Tailored learning materials versus the World Wide Web: a multimodal analysis of text sources for the subject of English in upper secondary school Ørevik</p> <p>Adult beginner students' perceptions of teacher written feedback on writing in Swedish as a second language Jakobson</p>
1100-1130	Break		

Exploring Language Education (ELE), 9-11 June, University of Oslo

1130-1230	<p>Keynote Aud 1</p> <p>Communicative competences and language learning in an ecological perspective: The triple contexts of participation and language learning from childhood to adulthood</p> <p>Jeppe Bundsgaard, Aarhus University, Denmark</p>	
1230-1330	Lunch	
1330-1430	<p>Aud 1</p> <p>Session 6A</p> <p>Chair: Joke Dewilde</p> <p>Teaching definiteness and indirect anaphora to Polish students of Swedish: three perspectives</p> <p>Kořaczek</p> <p>Digital and inclusive challenges for Norwegian and German Learning and Education (DINGLE): A Pilot Study</p> <p>Chilla, Doetjes, Vogt, Filk, Gillespie, Odenwald, Tsagari & Yearwood</p>	<p>Aud 2</p> <p>Session 6B</p> <p>Chair: Lisbeth M Brevik</p> <p>Methods for improving EMI lecturers' language use</p> <p>Siegel</p> <p>Am I an effective EAP teacher? Students' perceptions and teachers' reflections</p> <p>Arfa-Kaboodvand & Akbarova</p>
1430	Goodbye Aud 1	