



Project no. 217725

Project acronym: Mind the Gap

Project title: Mind the Gap: Learning, Teaching, Research and Policy in Inquiry-Based Science Education

Dissemination level: RE

Thematic Priority: Science in Society

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Deliverable N° 2.6

Deliverable title Summation seminar report

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Name of lead partner for this deliverable: Doris Jorde



REPORT

Title: Summation seminar report (Deliverable 2.6)

The completion of the Mind the Gap project and the start of the STEAM project had an overlap from May, 2009 until the completion of the project in March, 2010.

Planning for the STEAM project began as early as April 2008 with a full partner conference in Grenoble in June, 2008. At this time, the partners from the Mind the Gap project were gathered to share their results so far and to project ideas into the STEAM application to continue working on IBST ideas for teacher professional development beyond 2010. All of the Mind the Gap partners were “on-board” to continue, although Hungary was in a position to need a different type of arrangement should they be in the STEAM project.

The STEAM application was funded and the project began in the Spring of 2009, creating an overlap for the Mind the Gap partners. The ESERA meeting of Mind the Gap held in Istanbul in 2009 served as the summation seminar for the Mind the Gap project. At this time we discussed movement into the STEAM project to further our work with IBST and for continuing to reach teachers and teacher educators from throughout Europe.

For more information about the S-TEAM consortium:

<https://www.ntnu.no/wiki/display/steam/SCIENCE-TEACHER+EDUCATION+ADVANCED+METHODS>