

ICT and learning – Knowledge for policy and practice

THEME The key aim of the seminar is to present reviews on important topics concerning ICT and learning.

The talks and discussions will focus on various fields such as technological development and institutional learning traditions, ICT-supported learning, tools for feedback in large plenary lectures and feedback on ongoing learning activities, user creativity and user's role in testing new technology. Finally the discussion will focus on the concrete challenges involved in producing evidence in education.

PROGRAM	08:45-09:00	Coffee/tea
	09:00-09:15	Opening Per Hetland , Intermedia
	09:15-10:00	Technological evolution and institutional traditions of learning: Cultivating competence in a digital era Roger Säljö , LinCS, University of Gothenburg
	10:00-10:45	Systemic and practical development of ICT-supported learning: Qualitative and quantitative findings of organizational, interactional and personal factors influencing ICT-use and attainment Hans Christian Arnseth , University of Oslo and Ove Edvard Hatlevik , The Norwegian Centre for ICT in Education
	10:45-11:30	Feedback clickers in plenary lectures - a new tool for formative assessment? Rune Krumsvik , University of Bergen
	11:30-12:30	Lunch
	12:30-13:15	Creating something, which has yet to be created - developing feedback tools for networked learning Ingvill Rasmussen , InterMedia
	13:15-14:00	User Creativity and Digital Literacies in a Museum Context Vitus Vestergaard , DREAM, University of Southern Denmark
	14:00-14:30	Break
	14:30-15:15	The User Paradox in Technology Testing Per Hetland , InterMedia
	15:15-16:00	The Danish Clearinghouse for Educational Research: Theory and Concrete Practice in the Production of Evidence Michael Sjøgaard Larsen , Danish Clearinghouse for Educational Research, Aarhus University
	16:00-17:00	Reception: Tapas, wine



Deadline for registration is February 21.
For more information, see <http://www.uv.uio.no/intermedia/>
Venue: Forum, Oslo Innovation Park (Forskningsparken)