

NAME	CELF-5 (Clinical Evaluation of Language Fundamentals – Fifth Edition)
Purpose:	CELF-5 assesses language abilities in children and adolescents in order to identify, diagnose, and describe language disorders.
Short description:	CELF-5 is a standardized, norm-referenced language assessment battery designed to evaluate both receptive and expressive language skills. It is used in diagnostic evaluations, educational planning, and intervention monitoring. The test provides a Core Language Score as well as index scores across multiple language domains.
Academic area/skills:	• Assesses receptive and expressive language • Measures morphology and syntax • Evaluates semantic knowledge and vocabulary • Assesses language-related working memory • Examines sentence-level and discourse-level comprehension • Evaluates language formulation and expressive organization • Identifies linguistic strengths and weaknesses • Supports identification of Developmental Language Disorder (DLD)
Target group:	Ages 5–21 years
Survey method:	Individually administered
Standardization:	Yes – norm-referenced by age groups
Adapted/non-adapted to Norwegian conditions:	Yes – a Norwegian version is available (translated and normed for a Norwegian population)
Published:	Original version: 2013 Norwegian version: 2017
Author:	Elisabeth H. Wiig, Wayne A. Secord og Eleanor Semel
User groups/user qualifications:	Speech-Language Pathologist, psychologist, special education teacher, educational psychologist, other professional trained in standardized language assessment.