

Name	WISC-IV (WECHSLER INTELLIGENCE SCALE FOR CHILDREN)
Purpose:	Test for the assessment of cognitive abilities in children and adolescents
Short description:	<p>WISC-IV is the fourth, revised version of this classic Wechslerkala for the assessment of cognitive abilities of children and adolescents. The structure of the WISC-IV is renewed to better reflect current theory and practice in the field of ability. New sub-tests have been added to better measure work memory, processing speed, and fluid reasoning, while other sub-tests have been dropped. Furthermore, the test tasks and stimulus material have been renewed to become more engaging. The age range is extended up to 16 years and 11 months</p>
Academic area/skills:	<ul style="list-style-type: none"> <li>• Verbal understanding (similarities, word comprehension, reasoning)</li> <li>• Perceptual reasoning (dice pattern, picture categories, matrices and image filling)</li> <li>• Working memory (number memory, letter-number series and counting)</li> <li>• Processing speed (coding, symbol search and deletion)</li> </ul>
Target group:	6–16 years
Survey method:	Individual
Standardization:	Norwegian norms
Adapted/non-adapted to Norwegian conditions:	The Norwegian version of WISC-IV is adapted to Norwegian conditions and has Norwegian standards
Published:	Norwegian edition, 2009
Author:	David Wechsler
User groups/user qualifications:	<p>Authorized psychologist, cand.ed., cand.paed with specialization in pedagogical-psychological counselling and cand.paed.spec (UiO), master program in special needs education and master program in pedagogy with the field of study pedagogical-psychological counselling from UiO, certified user of ability tests</p>