

Name	WISC-V (WECHSLER INTELLIGENCE SCALE FOR CHILDREN)
Purpose:	Test for the assessment of cognitive abilities in children and adolescents
Short description:	<p>Wechsler Intelligence Scale for Children V - is the fifth, revised edition of the classic Wechsler scale for the assessment of intellectual abilities in children and adolescents aged 6:0-16:11 years. WISC-V is substantially revised and updated on the basis of research and clinical experience gained since the release of the previous version. The revision means that the scale's structure is changed from a four-factor model to a five-factor model. A number of new sub-tests and process goals are included to expand the scale's clinical application. Furthermore, the guidelines for administration and scoring are modified to improve ease of use and the stimulus material is updated. The test time is reduced through stricter rules to stop the testing and fewer sub-tests are needed to calculate Full-scale IQ. It is possible to calculate Full scale IQ (FSIQ), as well as 5 primary and 5 secondary indexes</p>
Academic area/skills:	<p>Verbal understanding (conceptualization, verbal reasoning and acquired knowledge)</p> <ul style="list-style-type: none"> • Visuospatial processing, analysis of the relationship between whole and parts and visuo-motor skills) • Fluid reasoning (fluid intelligence) • Working memory (attention, concentration as well as both visual and auditory working memory with regard to simple and uncomplicated information) • Processing speed (processing speed, attention and cognitive flexibility as well as perceptual speed in terms of simple and uncomplicated information) • Quantity reasoning (understanding of quantitative concepts, abstract reasoning and working memory) • Auditory working memory (amount of memory, attention and concentration) • Nonverbal (problem solving and processing speed for tasks presented non-verbally) • Basic ability (general cognitive function level) • Basic processing index (processing of information and working memory capacity based on simple and uncomplicated information)
Target group:	6:0–16:11 years
Survey method:	Individual
Standardization:	The norms are based on the Scandinavian data
Adapted/non-adapted to Norwegian conditions:	<p>The Norwegian version of WISC-V is the result of the Scandinavian collaboration project. The standardization work and the result of the psychometric analysis is described in the WISC-V Manual Part 1. Total 660 children were tested and the norms are based on the Scandinavian data. In the manual, clinical studies are also presented in two groups: children with light intellectual disabilities and especially gifted children</p>

Published:	Norwegian edition, 2017
Author:	David Wechsler
User groups/user qualifications:	Authorized psychologist, cand.ed., cand.paed with specialization in pedagogical-psychological counselling and cand.paed.spec (UiO), master program in special needs education and master program in pedagogy with the field of study pedagogical-psychological counselling from UiO, certified user of ability tests