

Name	TESTS OF ACHIEVEMENT WOODCOCK-JOHNSON IV
Purpose:	To measure academic achievement, oral language and cognitive abilities
Short description:	Test of achievement consists of 20 tests organized into a standard and an extended battery. There are 3 forms of the Standard battery (Forms A, B and C) and one form of the Extended battery. The Extended Battery can be used with all 3 forms of the Standard Battery
Academic area/skills:	<ul style="list-style-type: none"> <li>•Reading</li> <li>•Mathematics</li> <li>•Written language</li> <li>•Academic knowledge</li> </ul>
Target group:	2-90+ years
Survey method:	Individual
Standardization:	US norms
Adapted/non-adapted to Norwegian conditions:	Original English edition
Published:	2014
Author:	F. A. Schrank, N. Mather, K. McGrew & B. J. Wendling
User groups/user qualifications:	A high level of knowledge and experience is required to manage and score the test. Training in cognitive ability and a background in diagnostic decision-making is necessary