

Name	VINELAND-II (VINELAND ADAPTIVE BEHAVIOR SCALES)
Purpose:	Tool for the assessment of adaptive behavior in children and adolescents
Short description:	Vineland-II is one of the most widely used instruments internationally when it comes to assessing of adaptive behavior. It provides both a measure of general adaptive skills and skills in more specific functional areas. There is an interview form and a parental form with Scandinavian norms for the age range 2:0–21:11 years. In addition, a teacher form is also adapted to Scandinavian conditions. The teacher form does not have the Scandinavian standards available, but can be used to obtain qualitative information that can supplement the information from the parent or interview form. Vineland-II can be used in a number of contexts where there is a need to consider how an individual functions in everyday life
Academic area/skills:	<ul style="list-style-type: none"> •Communication •Daily life skills •Social skills •Motor skills
Target group:	2:0-21:0 years
Survey method:	Individual
Standardization:	Scandinavian norms
Adapted/non-adapted to Norwegian conditions:	The Norwegian version of Vineland-II is linguistically and culturally adapted to Norwegian/Scandinavian conditions
Published:	2 nd edition, 2011
Author:	Sara S. Sparrow, Domenic V. Cicchetti & David A. Balla
User groups/user qualifications:	Authorized psychologist, occupational therapist, physiotherapist, doctor, speech therapist, social worker, special needs educator, nurse