

Name	TEST OF EARLY MATHEMATICS ABILITY (TEMA-2)
Purpose:	To evaluate child's understanding of basic mathematical concepts
Short description:	The test has two main parts, informal and formal mathematics. The test aims to identify strength and weakness in mathematical thinking. It will also help in the planning of measures and documenting progress for an individual child
Academic area/skills:	The informal section is designed for pre-school children, and consists of 30 test leads that include size, counting, and simple addition. Formal mathematics requires reading and writing skills and consists of 35 test leads in addition, subtraction and use of three-digit numbers
Target group:	3-8 years
Survey method:	Individual
Standardization:	American standardization from 1985 on 896 children from 27 states in the US. The norms are given in the form of average scores and percentile scores
Adapted/non-adapted to Norwegian conditions:	American original edition
Published:	1990, 2nd edition
Author:	Herbert P. Gingsburg and A.T. Barabooddy
User groups/user qualifications:	Anyone who is competent to use the test