

BRIEF-P (BEHAVIOR RATING INVENTORY OF EXECUTIVE FUNCTION-PRESCHOOL)	
Name	
Purpose:	<p>BRIEF-P is suitable for the assessment of children with learning disabilities, attention difficulties, traumatic brain injury, depression or other developmental, neurological, psychiatric and medical conditions.</p> <p>The questionnaire contains 63 statements within five theoretical and empirical clinical scales that deal with various aspects of executive functions: impulse inhibition, flexibility, emotional control, work memory, and planning / organization. The clinical scales can be combined within three broader indices: response and emotion control (impulse inhibition and emotional control), cognitive and emotional control (flexibility and emotional control) as well as development of metacognition (work memory and planning / organization). The five scales are combined into one overall index: general executive function. In addition, there are three validity scales: inconsistency, negativity and unusual answers</p>
Short description:	BRIEF-P is a standardized questionnaire for assessment of executive functions in children aged 2 to 5 years
Academic area/skills:	<p>Executive functions:</p> <ul style="list-style-type: none"> • Impulse inhibition • Flexibility • Emotional control • Working memory • Planning/Organization
Target group:	2 to 5 years
Survey method:	The form can be filled in by parents, preschool teachers or other people who are in close contact with the child
Standardization:	US norms from 2003
Adapted/non-adapted to Norwegian conditions:	Questionnaires and score sheets are translated into Norwegian
Published:	2003 (manual), 2006 (informant form)
Author:	<p>Gerard A. Gioia, Kimberly Andrews Espy & Peter K. Isquith (manual, US edition)</p> <p>Jude Nicholas & Anne-Kristin Solbakk (informant form, Norwegian edition)</p>
User groups/user qualifications:	Psychologist, doctor