

Name	GRAY ORAL READING TESTS (GORT-5)
Purpose:	<ul style="list-style-type: none"> •Identifying students with reading difficulties. The GORT-5 can be used for identifying students who may need more intensive or explicit instruction in reading in order to make adequate progress in reading facility and/or comprehension •Diagnosing reading disabilities. The test can be used as part of a battery of tests for diagnosis of specific reading disabilities in children through young adults •Determining strengths and weaknesses. The GORT-5 can be used to compare intra-individual reading skills (e.g., reading rate vs. comprehension) and to help tailor interventions to the student's specific needs •Evaluating students' progress in reading. Having two equivalent forms enables examiners to conduct pre-and post-intervention testing to measure progress •Conducting research. The GORT-5 is a standardized, norm-referenced test, making it suitable for use in reading research
Short description:	<p>The Gray Oral Reading Tests, now in its fifth edition, is one of the most widely used measures of oral reading fluency and comprehension in the United States. The GORT-5 has two equivalent forms, Form A and Form B. Each form contains 16 developmentally sequenced reading passages with five comprehension questions each. An optional miscue analysis system allows reading specialists to analyze reading errors and tailor interventions to specific students' needs</p>
Academic area/skills:	Reading skills and understanding
Target group:	6:0-23:11 years
Survey method:	Individual
Standardization:	US norms
Adapted/non-adapted to Norwegian conditions:	English original edition
Published:	2012, 5th edition
Author:	B.R. Bryant & J.L Wiederholt
User groups/user qualifications:	Formal training in the use of the test. Teachers, school psychologists and diagnosticians