

<b>KARTLEGGINGSPRØVER I LESING PÅ 1.TRINN/ READING TEST FOR THE 1st GRADE</b>	
<b>Name</b>	<b>KARTLEGGINGSPRØVER I LESING PÅ 1.TRINN/ READING TEST FOR THE 1st GRADE</b>
<b>Purpose:</b>	To identify students who are at risk for developing reading and writing difficulties so that they can get extra follow-up
<b>Short description:</b>	This test investigates whether there are students who need extra follow-up. The results of the tests provide information about students who are around or below a defined concern limit. These tests differ from national tests that provide information about students at all levels
<b>Academic area/skills:</b>	Reading skills: <ul style="list-style-type: none"> <li>• Write letters</li> <li>• Find sounds in words</li> <li>• Draw sounds together to make a word</li> <li>• Spell words</li> <li>• Read words</li> <li>• Read sentences</li> </ul>
<b>Target group:</b>	1st grade
<b>Survey method:</b>	Written screening
<b>Standardization:</b>	Norwegian norms
<b>Adapted/non-adapted to Norwegian conditions:</b>	Norwegian edition
<b>Published:</b>	1995
<b>Author:</b>	National Educational Center
<b>User groups/user qualifications:</b>	Teachers

<b>KARTLEGGINGSPRØVER I LESING PÅ 2.TRINN/ READING TEST FOR THE 2nd GRADE</b>	
<b>Name</b>	<b>KARTLEGGINGSPRØVER I LESING PÅ 2.TRINN/ READING TEST FOR THE 2nd GRADE</b>
<b>Purpose:</b>	Identify students who are at risk for developing reading and writing difficulties so that they can get extra follow-up
<b>Short description:</b>	This test investigates whether there are students who need extra follow-up. The results of the tests provide information about students who are around or below a defined concern limit. These tests differ from national tests that provide information about students at all levels
<b>Academic area/skills:</b>	Reading skills: <ul style="list-style-type: none"> <li>• Reading words</li> <li>• Spelling words</li> <li>• Understanding words - synonyms</li> <li>• Reading is understanding - reading sentences</li> <li>• Reading is understanding - reading text</li> </ul>
<b>Target group:</b>	2nd grade
<b>Survey method:</b>	Written screening
<b>Standardization:</b>	Norwegian norms
<b>Adapted/non-adapted to Norwegian conditions:</b>	Norwegian edition

Published:	2nd grade: manual 1998 and tests 1995,1997, 2001
Author:	National Educational Center & Learning Center
User groups/user qualifications:	Teachers

<b>KARTLEGGINGSPRØVER I LESING PÅ 3.TRINN/ READING TEST FOR THE 3rd GRADE</b>	
<b>Name</b>	<b>KARTLEGGINGSPRØVER I LESING PÅ 3.TRINN/ READING TEST FOR THE 3rd GRADE</b>
Purpose:	Identify students who are at risk for developing reading and writing difficulties so that they can get extra follow-up
Short description:	This test investigates whether there are students who need extra follow-up. The results of the tests provide information about students who are around or below a defined concern limit. These tests differ from national tests that provide information about students at all levels
Academic area/skills:	Reading skills: <ul style="list-style-type: none"> <li>• Reading words</li> <li>• Spelling words</li> <li>• Understanding words - synonyms</li> <li>• Reading is understanding - reading sentences</li> <li>• Reading is understanding - reading text</li> <li>• Reading is understanding – reading facts text</li> </ul>
Target group:	3rd grade
Survey method:	Written screening
Standardization:	Norwegian norms
Adapted/non-adapted to Norwegian conditions:	Norwegian edition
Published:	3rd grade: tests are from 2003
Author:	Learning Center
User groups/user qualifications:	Teachers

<b>KARTLEGGINGSPRØVER I LESING på 5.,6.,7. og 9.trinn/ READING TEST FOR THE 5th, 6th, 7th and 9th GRADE</b>	
<b>Name</b>	<b>KARTLEGGINGSPRØVER I LESING på 5.,6.,7. og 9.trinn/ READING TEST FOR THE 5th, 6th, 7th and 9th GRADE</b>
Purpose:	Identify students who are at risk for developing reading and writing difficulties so that they can get extra follow-up
Short description:	This test investigates whether there are students who need extra follow-up. The results of the tests provide information about students who are around or below a defined concern limit. These tests differ from national tests that provide information about students at all levels
Academic area/skills:	<ul style="list-style-type: none"> <li>• to find information in texts</li> <li>• to interpret and understand texts</li> <li>• to reflect on and evaluate the form and content of the text</li> </ul>
Target group:	5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> and 9 <sup>th</sup> grade
Survey method:	Written screening

Standardization:	Norwegian norms
Adapted/non-adapted to Norwegian conditions:	Norwegian edition
Published:	5 <sup>th</sup> grade: manual from 1997, tests from 1997& 2002 6 <sup>th</sup> grade: manual from 1995, tests from 1995 7 <sup>th</sup> grade: tests from 1999 9 <sup>th</sup> grade: manual from 1997, tests from 1997
Author:	National Educational Center & Learning Center
User groups/user qualifications:	Teacher