

BROWN ADD SCALES FOR CHILDREN AND ADOLESCENTS (BROWN ATTENTION-DEFICIT DISORDER SCALES FOR CHILDREN AND ADOLESCENTS)	
Name	BROWN ADD SCALES FOR CHILDREN AND ADOLESCENTS (BROWN ATTENTION-DEFICIT DISORDER SCALES FOR CHILDREN AND ADOLESCENTS)
Purpose:	Screening tool for assessment of ADHD problems in children
Short description:	<p>Brown ADD Scales for Children and Adolescents are divided into two parts. Children aged 3–7 are interviewed by parents / preschool staff using a standardized interview form (44 paragraphs). For children aged 8-12, there is a slightly adjusted version of the same interview form (50 paragraphs). In addition, the children in this age group also consider their own functional level within the six areas on a four-point scale (50 paragraphs).</p> <p>The instrument generates two total scores: ADD Lack of Attention (for Areas 1-5), and ADD Combined (for All Areas). The American manual describes the theoretical model behind the instrument, the American testing work and the psychometric properties of the scale. The Norwegian manual supplement contains (in addition to a brief theoretical) administration and interpretation instructions as well as guidelines for feedback of the test results</p>
Academic area/skills:	<ul style="list-style-type: none"> • Organize, prioritize and get started with work • Focus, maintain and shift attention • Activity level, energy and processing speed • Frustration tolerance and regulation of emotions • Working memory • Control and self-regulation
Target group:	3–12 years
Survey method:	Individual
Standardization:	US norm data
Adapted/non-adapted to Norwegian conditions:	Norwegian translation
Published:	Norwegian edition, 2005
Author:	Thomas E. Brown
User groups/user qualifications:	Authorized psychologist