

Name	SSIS (SOCIAL SKILLS IMPROVEMENT SYSTEM)
Purpose:	To assist professionals in screening and classifying students suspected of having significant social skills difficulties
Short description:	The Social Skills Improvement System (SSIS) Rating Scales consists of standardized, norm-referenced scales. It documents the perceived frequency and importance of behaviors influencing students' development of social competence and adaptive functioning in school, home, and community settings. SSIS provides a brief assessment of problem behaviors that may interfere with a student's ability to acquire or perform social skills, and it includes a broad measure of academic performance
Academic area/skills:	<ul style="list-style-type: none"> •Social skills: Communication, Cooperation, Assertion, Responsibility, Empathy, Engagement, Self-Control •Competing problem behaviors: Externalizing, Bullying, Hyperactivity/Inattention, Internalizing , Autism Spectrum •Academic Competence: Reading Achievement, Math Achievement, Motivation to Learn
Target group:	3-19 years
Survey method:	Individual
Standardization:	US norms
Adapted/non-adapted to Norwegian conditions:	English edition
Published:	2008
Author:	Stephen N. Elliott and Frank M. Gresham
User groups/user qualifications:	Master degree in psychology, pedagogy, speech pathology, occupational therapy, social work, counselling, or in a field that is closely related to the use of assessment, and formal training in the administration, scoring and interpretation of clinical assessments