

Communication in individuals with Down syndrome - which future does the research predict?

Oslo, 31.8. – 1.9.2017



AUGUST 31st

Time	Talk
09.00	Registration
10.00 – 10.30	Welcome
10.30 – 11.30	Charles Hulme: Language and Reading Skills in Children with Down syndrome: Development and Intervention
11.30 – 12.00	Silje Hokstad: <i>Findings from a systematic review of language interventions for children with Down syndrome</i>
12.00 – 13.00	LUNCH (registered participants only)
13.00 – 13.30	Christopher J. Lemons: <i>Literacy Instruction for Children with Down Syndrome</i>
13.30 – 14.00	Kari-Anne Næss & Liz Smith: <i>Vocabulary, Phonological Awareness, and Letter Knowledge Promote Reading in Children with Down Syndrome</i>
14.00 – 14.30	Liv Inger Engevik, Kari-Anne B. Næss, & Bente Hagtvet: <i>Cognitive Stimulation of Pupils With Down Syndrome: A Study of Inferential Talk During Book-Sharing</i>
14.30 – 15.00	BREAK with picture book exhibition
15.00 – 15.30	Ingrid Holmboe Høibo: <i>Quality in newer wordless picture books</i>
15.30 – 16.00	Sara E Wood, Jennifer Wishart, Claire Timmins, William J. Hardcastle, & Joanne Cleland: <i>The use of electropalatography (EPG) in the treatment of motor speech disorders in children with Down's syndrome: A randomized controlled trial.</i>
16:00	Conclusion
18.00	Reception Oslo City Hall (registered participants only)

SEPTEMBER 1st

Time	Talk
09.15 – 10.15	Ann Kaiser: <i>Toward a Phenotypic Specific Early Communication Interventions for Children with Down Syndrome</i>
10.15 – 10.30	BREAK
10.30 – 11.00	Liz Smith, Silje Hokstad, & Kari-Anne Næss: <i>A systematic review of language interventions for children with Down syndrome: what are the most effective approaches?</i>
11.00 – 11.30	Bernadette Witecy: <i>Language comprehension in children, adolescents and adults with Down syndrome</i>
11.30 – 12.00	<u>Field of practise in 90 minutes</u> - Line Avers: <i>When working on speech - can we be more concrete?</i> - Nina Skauge: <i>New booklets make the difficult a little easier</i>
12.00 – 1300	LUNCH (registered participants only)
13.00 – 14.00	<u>Field of practise in 90 minutes, cont.</u> - Karianne Hjørnevik Nes: <i>Inclusive education in fifth grade public school with language as a basic skill</i> - Britt-Hege Wærnes: <i>Reading and learning intervention for children with Down syndrome from kindergarten to first grade.</i> - Henrik Wærnes: <i>Systematic speech intervention with the Karlstadmodel stimulation plate- a practice story</i> - Karen Knudsen Synnes: <i>Why sign-language is a key to communication and participation to people with Down Syndrome</i> - Ellen Romstad: <i>From reading and writing to communicating – in and outside the classroom</i>
14.00 – 14.30	BREAK with picture book exhibition
14.30 – 15.00	Kari-Anne Næss, Egil Nygaard, Johanne Ostad, & Sol Lyster: <i>Vocabulary in children with Down syndrome</i>
15.00 – 15.30	Anne-Stine Dolva, Marit Kollstad, & Jo Kleiven: <i>Language and communication characteristics - teens as informants in research</i>
15.30 – 16.00	Conclusion and the future in Down syndrome research



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Det utdanningsvitenskapelige fakultet



NORWEGIAN NETWORK FOR RESEARCH ON DOWN SYNDROME