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## **Initiative to support teacher's professional development in classroom interaction**

The main purpose of this session is to present a pilot-version of an intervention aiming at supporting teachers in their effort engage all student in learning activities and to use their full learning potential. Teacher-student interactions in the classroom are among the most important factors in providing a supportive environment for the academic and social emotional learning of students. This intervention develops a personalized coaching program for teachers at lower secondary level, based on systematic observation of video recordings of teacher-student interactions in the classroom.

The teachers will submit videotapes of different instructional lessons across five months of the school year. The coaches will provide direct feedback to teachers on their interactions with students based on a validated, observational assessment of teacher-student interactions, the Classroom Assessment Scoring System – Secondary (CLASS-S). CLASS is an observation tool based on the theoretical framework *teaching through interaction*. This framework is comprised of classroom behavior that fall into the three domains of emotional support, classroom organization and instructional support. The coaching program will enter these domains through ough the year.